

# Solved physics numericals for 10 class 2013

**Solved Physics Numericals for 10 Class 2013** Understanding physics can often seem daunting for 10th-grade students, especially when tackling numerical problems that require application of formulas and concepts. To help students excel in their exams and strengthen their grasp on fundamental topics, this article provides a comprehensive collection of solved physics numericals for 10 class 2013. These examples are designed to clarify key concepts, demonstrate problem-solving techniques, and boost confidence in approaching similar questions.

## Importance of Solved Physics Numericals for 10 Class 2013

Before diving into specific problems, it's essential to understand why practicing solved numericals is crucial for students:

### 1. Reinforces Theoretical Concepts

- Solved problems illustrate how to apply formulas in real-world scenarios. - They help students understand the step-by-step application of concepts like motion, force, energy, etc.

### 2. Builds Problem-Solving Skills

- Analyzing solutions enhances logical thinking and analytical skills. - Students learn how to break down complex problems into manageable steps.

### 3. Prepares for Exams Effectively

- Practicing past numericals familiarizes students with exam patterns. - It boosts confidence and reduces exam anxiety.

## Key Topics Covered in 10 Class Physics Numericals

The numericals generally cover essential physics chapters from the NCERT syllabus relevant to Class 10 in 2013. These include:

### 1. Motion and Rest

### 2. Laws of Motion

### 3. Gravitation

### 4. Work, Power, and Energy

### 5. Magnetic Effects of Current

### 6. Sound and Light

Below are detailed solved examples for these key topics.

## Sample Solved Numerical Problems

### 1. Motion and Rest

Problem: A car accelerates uniformly from a velocity of 20 m/s to 40 m/s in 10 seconds.

Calculate the acceleration and the distance covered during this period. Solution: - Initial velocity,  $(u = 20 \text{ m/s})$  - Final velocity,  $(v = 40 \text{ m/s})$  - Time,  $(t = 10 \text{ seconds})$

Step 1: Find acceleration,  $(a)$ :  $a = \frac{v - u}{t} = \frac{40 - 20}{10} = \frac{20}{10} = 2 \text{ m/s}^2$  Step 2: Find the distance covered,  $(s)$ , using:  $s = ut + \frac{1}{2} a t^2$   $s = (20)(10) + \frac{1}{2} (2)(10)^2 = 200 + 1 \times 100 = 200 + 100 = 300 \text{ meters}$  Answer: The acceleration is  $2 \text{ m/s}^2$ , and the distance covered is 300 meters.

### 2. Laws of Motion

Problem: A box of mass 5 kg is pushed with a force of 20 N. Find the acceleration of the box.

Solution: - Mass,  $(m = 5 \text{ kg})$  - Force,  $(F = 20 \text{ N})$  Using Newton's second law:  $a = \frac{F}{m} = \frac{20}{5} = 4 \text{ m/s}^2$  Answer: The acceleration of the box is  $4 \text{ m/s}^2$ .

### 3. Gravitation

Problem: Calculate the acceleration due to gravity on the surface of the Moon if the acceleration due to gravity on Earth is  $(9.8 \text{ m/s}^2)$  and the mass of the Moon is  $(7.35 \times 10^{22} \text{ kg})$ , radius of Moon is 1,737 km. Solution: - Gravitational acceleration,  $(g_{\text{moon}})$ , is given by:  $g_{\text{moon}} = g_{\text{earth}} \times \frac{R_{\text{earth}}^2}{R_{\text{moon}}^2}$  But more accurately, using Newton's law:  $g = \frac{GM}{R^2}$  Where: -  $(G = 6.674 \times 10^{-11} \text{ Nm}^2/\text{kg}^2)$  -  $(M = 7.35 \times 10^{22} \text{ kg})$  -  $(R = 1,737 \text{ km} = 1.737 \times 10^6 \text{ m})$  Calculating:  $g_{\text{moon}} = \frac{6.674 \times 10^{-11} \times 7.35 \times 10^{22}}{(1.737 \times 10^6)^2}$   $g_{\text{moon}} = \frac{6.674 \times 7.35 \times 10^{11}}{3.017 \times 10^{12}} \approx \frac{49.07 \times 10^{11}}{3.017 \times 10^{12}} \approx 1.62 \text{ m/s}^2$  Answer: The acceleration due to gravity on the Moon is approximately  $1.62 \text{ m/s}^2$ .

## 4. Work, Power, and Energy

Problem: A person lifts a box of weight 200 N to a height of 3 meters in 5 seconds. Calculate the work done and power developed. Solution: - Weight,  $(W = 200\text{ N})$  - Height,  $(h = 3\text{ m})$  - Time,  $(t = 5\text{ s})$  Step 1: Work done,  $(W_{\text{done}})$ :  $[W_{\text{done}} = \text{Force} \times \text{Displacement} = 200 \times 3 = 600\text{ J}]$  Step 2: Power developed:  $[P = \frac{W_{\text{done}}}{t} = \frac{600}{5} = 120\text{ W}]$  Answer: Work done is 600 Joules, and power developed is 120 Watts.

## Tips for Better Problem Solving in Physics

To excel in solving physics numericals, keep the following tips in mind:

1. **Understand the Concept:** Read the problem carefully and identify knowns and unknowns.
2. **Choose the Correct Formula:** Recall relevant formulas based on the topic.
3. **Organize Data:** Write down given values clearly before substituting.
4. **Perform Step-by-Step Calculations:** Avoid rushing; do calculations systematically.
5. **Check Units:** Ensure units are consistent; convert units if necessary.
6. **Review the Result:** Verify if the answer makes sense physically.

## Conclusion

Mastering solved physics numericals for 10 class 2013 is an effective way to strengthen problem-solving skills and improve exam performance. By practicing these solved examples, students can develop a clear understanding of applying formulas and concepts across various topics such as motion, laws of motion, gravitation, and energy. Remember, consistent practice and understanding the underlying principles are key to excelling in physics. For further preparation, students should regularly attempt practice problems, review concepts, and seek clarification on doubts. With dedication and systematic study, success in physics is well within reach! Note: This article provides a foundation of solved numericals; students are encouraged to explore additional questions from their textbooks and previous exams for comprehensive preparation.

Solved Physics Numericals for 10 Class 2013: An In-Depth Review Physics forms the backbone of understanding the physical universe, and mastering numerical problems is essential in cultivating a deep conceptual grasp of the subject. For Class 10 students, especially those preparing for exams in 2013, practicing solved numericals not only enhances problem-solving skills but also boosts confidence. This article delves into the critical aspects of solved physics numericals for the 10th-grade curriculum of 2013, exploring their significance, methodologies, and detailed solutions to foster comprehensive understanding.

## Introduction: The Significance of Solved Numericals in Class 10 Physics

Numerical problems in physics serve as practical applications of theoretical concepts. They

compel students to translate abstract ideas into quantitative analysis, reinforcing key principles such as Newton's laws, conservation of energy, and electromagnetism. The 2013 syllabus emphasizes a balanced approach with a focus on problem-solving skills, making solved numericals an indispensable resource. By engaging with solved problems, students learn to: - Apply formulas logically and accurately - Develop problem-solving strategies - Recognize common pitfalls and errors - Enhance their exam-writing skills under timed conditions The following sections analyze typical numerical problems from the 2013 curriculum, illustrating their solutions step-by-step to serve as a model for effective problem-solving.

## Key Topics Covered in the 2013 Physics Numericals

The numericals for Class 10 in 2013 span various chapters, including: - Motion and Laws of Motion - Gravitation - Work, Power, and Energy - Sound - Light (Reflection and Refraction) - Electricity and Magnetism Each topic features core concepts with associated numerical problems. We will explore representative problems from these categories in detail.

## Deep Dive into Solved Numericals

### 1. Motion: Calculating Velocity and Acceleration

Problem Statement: A car accelerates uniformly from a velocity of 20 m/s to 40 m/s over a distance of 200 meters. Find the acceleration of the car and the time taken to reach the final velocity. Solution: Given: - Initial velocity,  $(u = 20, \text{m/s})$  - Final velocity,  $(v = 40, \text{m/s})$  - Distance traveled,  $(s = 200, \text{m})$  Find: - Acceleration,  $(a)$  - Time taken,  $(t)$  Step 1: Use the equation of motion:  $[v^2 = u^2 + 2as]$   $[(40)^2 = (20)^2 + 2a \times 200]$   $[1600 = 400 + 400a]$   $[1600 - 400 = 400a]$   $[1200 = 400a]$   $[a = \frac{1200}{400} = 3, \text{m/s}^2]$  Step 2: Find time  $(t)$  using:  $[v = u + at]$   $[40 = 20 + 3t]$   $[3t = 20]$   $[t = \frac{20}{3} \approx 6.67, \text{s}]$  Answer: - Acceleration,  $(a = 3, \text{m/s}^2)$  - Time taken,  $(t \approx 6.67, \text{s})$

### 2. Gravitation: Calculating Gravitational Force

Problem Statement: Calculate the gravitational force between two masses of 5 kg and 10 kg separated by a distance of 2 meters. (Use  $(G = 6.674 \times 10^{-11}, \text{Nm}^2/\text{kg}^2)$ ) Solution: Given: -  $(m_1 = 5, \text{kg})$  -  $(m_2 = 10, \text{kg})$  -  $(r = 2, \text{m})$  -  $(G = 6.674 \times 10^{-11})$  Use the gravitational force formula:  $[F = G \frac{m_1 m_2}{r^2}]$   $[F = 6.674 \times 10^{-11} \times \frac{5 \times 10}{(2)^2}]$   $[F = 6.674 \times 10^{-11} \times \frac{50}{4}]$   $[F = 6.674 \times 10^{-11} \times 12.5]$   $[F = 8.3425 \times 10^{-10}, \text{N}]$  Answer: Gravitational force  $(F \approx 8.34 \times 10^{-10}, \text{N})$

### 3. Work, Power, and Energy: Calculating Power

Problem Statement: A machine lifts a 500 kg load to a height of 10 meters in 50 seconds. Find the power developed by the machine. Solution: Given: - Mass,  $(m = 500, \text{kg})$  -

Height,  $(h = 10, \text{m})$  - Time,  $(t = 50, \text{s})$  - Acceleration due to gravity,  $(g = 9.8, \text{m/s}^2)$  Step 1: Calculate the work done (work against gravity):  $[W = mgh = 500 \times 9.8 \times 10 = 49000, \text{J}]$  Step 2: Calculate power:  $[P = \frac{W}{t} = \frac{49000}{50} = 980, \text{W}]$  Answer: Power developed  $(P = 980, \text{W})$

## 4. Sound: Calculating Speed of Sound in Air

Problem Statement: A tuning fork produces a sound of frequency 256 Hz. The length of the air column in an open pipe resonates at this frequency when the length is 0.66 meters. Find the speed of sound in air. Solution: Given: - Frequency,  $(f = 256, \text{Hz})$  - Length of air column,  $(L = 0.66, \text{m})$  Note: For an open pipe, the fundamental frequency corresponds to the length:  $[L = \frac{\lambda}{2}]$  where  $(\lambda)$  is the wavelength. Step 1: Find the wavelength:  $[\lambda = 2L = 2 \times 0.66 = 1.32, \text{m}]$  Step 2: Calculate speed of sound:  $[v = f \times \lambda = 256 \times 1.32 \approx 338.9, \text{m/s}]$  Answer: Speed of sound in air  $(v \approx 339, \text{m/s})$

## 5. Electricity: Calculating Resistance and Current

Problem Statement: A copper wire of length 50 meters and cross-sectional area  $(1, \text{mm}^2)$  has a resistance of 2 ohms. Find the resistivity of copper and the current flowing through the wire when a potential difference of 12 volts is applied. Solution: Given: -  $(L = 50, \text{m})$  -  $(A = 1, \text{mm}^2 = 1 \times 10^{-6}, \text{m}^2)$  - Resistance,  $(R = 2, \Omega)$  - Voltage,  $(V = 12, \text{V})$  Step 1: Find resistivity  $(\rho)$  using:  $[R = \rho \frac{L}{A}]$   $[\rho = R \times \frac{A}{L} = 2 \times \frac{1 \times 10^{-6}}{50} = 2 \times 2 \times 10^{-8} = 4 \times 10^{-8}, \Omega \cdot \text{m}]$  Step 2: Find current  $(I)$  using Ohm's law:  $[I = \frac{V}{R} = \frac{12}{2} = 6, \text{A}]$  Answer: Resistivity of copper  $(\rho = 4 \times 10^{-8}, \Omega \cdot \text{m})$ , current  $(I = 6, \text{A})$

## Methodologies and Problem-Solving Strategies

Analyzing the solved numericals from 2013 reveals common methodologies that can be generalized: - Identify Known and Unknown Quantities: Carefully note what is given and what needs to be calculated. - Select Appropriate Formulas:

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## Questions & Answers About solved physics numericals for 10 class 2013

| No | Question                                                                                                           | Answer                                                                                                                                                                                                                                                                                                |
|----|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | What is the method to solve a numerical problem involving kinematic equations for class 10 physics?                | To solve kinematic problems, first identify the known quantities and what needs to be found. Use the appropriate kinematic equations such as $v = u + at$ , $s = ut + \frac{1}{2}at^2$ , or $v^2 = u^2 + 2as$ . Substitute the known values and solve for the unknown, ensuring units are consistent. |
| 2  | How do you approach solving a numerical problem involving Newton's second law in class 10 physics?                 | Identify the given force, mass, and acceleration. Use Newton's second law: $F = ma$ . Rearrange the formula to find the unknown quantity. Substitute the known values and calculate, paying attention to units and directions if vectors are involved.                                                |
| 3  | What is a common step to solve numerical problems related to work, power, and energy in class 10 physics?          | Begin by calculating work done using $W = F \times d \times \cos\theta$ if force and displacement are known. Then, find power using $P = W / t$ when time is given. Always ensure the units are consistent, and consider the angle between force and displacement if applicable.                      |
| 4  | How can you effectively solve numerical problems involving electric potential and capacitance in class 10 physics? | Use the formulas $V = Q / C$ for electric potential and $C = Q / V$ for capacitance. For a given charge or potential difference, rearrange these formulas to find the unknown. Keep track of units and consider the configuration of the capacitor if multiple capacitors are involved.               |

|   |                                                                                                                            |                                                                                                                                                                                                                                                                                                            |
|---|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5 | What is the best approach to solve numerical problems related to reflections and refractions of light in class 10 physics? | Identify known quantities such as angles of incidence or refraction, and use relevant laws like Snell's law: $n_1 \sin\theta_1 = n_2 \sin\theta_2$ . Apply the appropriate formulas for reflection or refraction, and carefully substitute values to find the required distance, angles, or path of light. |
|---|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

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### **Finding Reliable Sources**

Finding reliable sources for Solved Physics Numericals For 10 Class 2013 is a critical step in ensuring content quality, accuracy, and long-term usability. With the abundance of digital materials available online, not all sources provide complete, up-to-date, or trustworthy versions. Using reputable publishers and verified repositories helps avoid issues such as missing pages, formatting errors, or corrupted files that can disrupt reading and research.

Trusted publishers typically maintain high editorial standards and provide well-formatted versions of Solved Physics Numericals For 10 Class 2013. These sources often include accurate metadata, proper pagination, and consistent layout, making them suitable for academic, professional, and personal use. Repositories associated with educational institutions, libraries, or recognized organizations are also reliable options for obtaining digital materials.

Before downloading, users should verify file details such as size, publication date, and version information. Comparing these details with official listings helps confirm authenticity. Checking user reviews or source descriptions can also reveal whether a copy is complete and properly formatted. This verification process reduces the risk of acquiring incomplete or low-quality files.

File integrity is another important consideration. Reliable sources provide files that open smoothly, display correctly, and include all expected sections. If a file fails to open, displays errors, or appears truncated, it may be corrupted. In such cases, obtaining a fresh copy from a different trusted source is recommended to ensure usability.

### **Evaluating digital repositories**

When exploring online repositories, consider factors such as organizational reputation, transparency, and update frequency. Repositories that clearly state licensing terms, update schedules, and content sources are generally more trustworthy. Avoid websites that lack clear ownership information or aggressively promote unauthorized downloads.

### **Using for Research**

Solved Physics Numericals For 10 Class 2013 can be a valuable resource for academic and professional research when used correctly. Digital formats allow researchers to access information efficiently, search within text, and integrate findings into broader research projects. However, responsible usage and accurate citation are essential for maintaining credibility and academic integrity.

When citing Solved Physics Numericals For 10 Class 2013 in research, it is important to reference specific sections, chapters, or page numbers. Digital PDFs often preserve original pagination, making citations straightforward. For reflowable formats like ePub, referencing chapter titles or section headings ensures clarity. Accurate citations allow readers to verify sources and strengthen the reliability of research outputs.

Combining insights from Solved Physics Numericals For 10 Class 2013 with other credible resources enhances research quality. Cross-referencing multiple sources helps validate information, identify different perspectives, and build a comprehensive understanding of the topic. Relying on a single source may limit scope, while integrating diverse materials supports critical analysis.

Digital features further support research workflows. Search functions enable quick

identification of relevant keywords or themes. Highlighting and annotation tools allow researchers to mark important passages and record analytical notes directly within the document. Exporting these notes streamlines the process of drafting papers, reports, or presentations.

### **Research efficiency and organization**

Organizing research materials is crucial for long-term projects. Storing Solved Physics Numericals For 10 Class 2013 alongside related articles, notes, and references in a structured system improves efficiency. Consistent file naming and folder organization reduce time spent searching for materials and help maintain clarity throughout the research process.

### **Accessibility Options**

Accessibility options significantly expand the reach and usability of Solved Physics Numericals For 10 Class 2013. Digital formats are designed to accommodate diverse user needs, ensuring that information remains inclusive and available to a wide audience. Screen readers, alternative formats, and adjustable display settings support users with different abilities and preferences.

Screen readers allow visually impaired users to access Solved Physics Numericals For 10 Class 2013 through text-to-speech technology. Properly structured documents with selectable text, headings, and metadata enhance compatibility with assistive technologies. Accessible PDFs improve navigation and comprehension for users relying on audio output.

ePub formats offer additional accessibility benefits by allowing users to customize text size, spacing, and layout. Reflowable text adapts to different screen sizes and reading preferences, making content more comfortable and readable. These features are especially helpful for users with visual impairments or reading difficulties.

Audiobooks provide an alternative format for consuming Solved Physics Numericals For 10 Class 2013 content. Listening to audiobooks supports auditory learners and users who prefer hands-free access. Audiobooks are also useful during commuting, exercise, or multitasking, offering flexibility without compromising access to information.

Many reading applications include built-in accessibility features such as night mode, contrast adjustments, and dyslexia-friendly fonts. These tools reduce eye strain and improve comprehension, allowing users to tailor the reading experience to individual needs.

### **Inclusive access and universal design**

Inclusive design ensures that Solved Physics Numericals For 10 Class 2013 is usable by people with varying abilities. Offering multiple formats and accessibility options supports equal access to information and promotes independent learning. This approach aligns with modern educational and professional standards that prioritize inclusivity.

### **File Storage**

Effective file storage is essential for managing digital copies of Solved Physics Numericals For 10 Class 2013. Poor organization can lead to confusion, duplicate files, or accidental deletion. Implementing a systematic storage approach ensures that files remain accessible and easy to maintain over time.

Organizing digital copies into clearly labeled folders is a foundational practice. Folders can be structured by topic, author, publication date, or purpose. For users managing multiple versions or editions, separating current files from archived ones helps prevent errors and ensures clarity.

Consistent file naming conventions further improve organization. Including key details such as title, edition, and date in file names allows quick identification. Avoiding vague or generic names reduces the likelihood of opening the wrong document or losing track of important materials.

Cloud storage solutions offer additional benefits for file management. Storing Solved Physics Numericals For 10 Class 2013 in cloud services allows access from multiple devices and provides automatic backups. Many platforms also support search, tagging, and version history, enhancing organization and data protection.

### **Preventing accidental deletion and data loss**

Regular backups are essential for preventing data loss. Maintaining copies of Solved Physics Numericals For 10 Class 2013 on external drives or secondary cloud accounts provides redundancy. Periodic checks ensure that backups remain intact and accessible.

Setting appropriate permissions and access controls helps prevent accidental deletion or modification, especially in shared environments. Clear folder structures and usage guidelines further reduce the risk of errors.

### **Maintaining a sustainable digital library**

Over time, digital libraries grow and evolve. Periodic review and maintenance help keep collections organized and relevant. Removing outdated files, updating versions, and refining folder structures ensure long-term efficiency and usability.

### **Final thoughts on reliable sources and research use of Solved Physics Numericals For 10 Class 2013**

Using Solved Physics Numericals For 10 Class 2013 effectively requires attention to source reliability, research practices, accessibility, and file storage. By choosing trusted repositories, citing accurately, leveraging digital features, ensuring inclusive access, and maintaining organized storage systems, users can maximize the value of Solved Physics Numericals For 10 Class 2013. These practices support high-quality research, ethical usage, and long-term access to reliable information in the digital age.