

Mark Scheme 1mao

June Higher 2014

mark scheme 1mao june higher 2014 is a crucial resource for students preparing for the June 2014 Higher Mathematics (1MAO) exam. Understanding the mark scheme helps candidates grasp the examiners' expectations, assess their own answers, and improve their exam techniques. This article provides a comprehensive overview of the key components of the 1MAO June Higher 2014 mark scheme, offering insights into how marks are allocated, the structure of the questions, and tips for exam success. Whether you're revisiting past papers or seeking to refine your understanding of marking criteria, this guide aims to support your mathematical journey.

Overview of the 1MAO June Higher 2014 Exam

The June 2014 Higher Mathematics exam (1MAO) tested a wide range of mathematical skills, including algebra, calculus, functions, and trigonometry. The exam comprised several questions divided into different sections, each designed to assess specific competencies. The mark scheme provides detailed guidance on how each question should be marked, ensuring consistency and fairness across all scripts.

Exam Structure

1. Number of Questions: Typically 7-8 questions covering various topics
2. Question Types: Short-answer, multiple-step problems, and longer, more involved questions
3. Total Marks: Usually 80 marks, distributed across questions according to difficulty and complexity

Key Focus Areas in the Mark Scheme

1. Accuracy of calculations
2. Methodology and working steps
3. Correct application of mathematical concepts
4. Presentation and clarity of answers

Understanding the Marking Criteria for 1MAO June Higher 2014

The mark scheme clarifies how points are awarded for each question, emphasizing the importance of correct method, accurate calculations, and clear presentation.

Method and Working Steps

Examiners value correct working steps highly. They award marks for:

1. Correct identification of the mathematical approach
2. Logical progression through the solution

3. Use of appropriate formulas and techniques

Partial marks are often awarded for correct intermediate steps, even if the final answer is incorrect.

Answer Accuracy and Final Results

The scheme specifies:

1. Full marks for correct answers with proper working
2. Part marks for answers with minor errors but correct methodology
3. No marks for answers that are incorrect due to fundamental errors or misapplication of concepts

Detailed Breakdown of Marking for Key Question Types

Understanding how marks are distributed across different question types is essential for effective exam practice.

Algebra and Simplification Questions

1. Marks awarded for correctly simplifying expressions, solving equations, or manipulating algebraic formulas
2. Part marks for intermediate steps, such as correctly expanding brackets or collecting like terms

Calculus and Differentiation

1. Marks for correctly applying differentiation rules to find derivatives
2. Accuracy in applying the chain rule, product rule, or quotient rule

where appropriate

3. Clear presentation of differentiation steps

Functions and Graphs

1. Correct identification of function types and properties
2. Accurate sketching or interpretation of graphs
3. Marks for correctly solving equations involving functions

Trigonometry and Geometry

1. Proper application of sine, cosine, and tangent rules
2. Correct use of identities and formulas
3. Precise geometric reasoning and calculations

Common Pitfalls and How to Avoid Them Based on the Mark Scheme

Familiarity with the mark scheme highlights common errors that can cost marks and offers guidance on avoiding them.

Incorrect Working or Lack of Method

- Many students lose marks by providing answers without showing their working. Always write clear, step-by-step solutions as the mark scheme rewards correct methodology.

Misapplication of Formulas

- Ensure you select and apply the correct formulas. For example, using the wrong trigonometric identity or derivative rule can lead to errors and loss of marks.

Calculation Errors

- Double-check calculations, especially in multi-step problems. Small arithmetic mistakes can prevent gaining full marks.

Answer Presentation

- Write answers clearly, label graphs, and indicate units where applicable. The scheme awards marks for clarity and organization.

Sample Mark Allocation for a Typical Question

To illustrate, here's an example of how marks might be allocated in a typical calculus question:

1. Identifying the function and differentiating it correctly – 2 marks
2. Applying the differentiation rule accurately – 2 marks
3. Evaluating the derivative at a specific point – 1 mark
4. Providing a correct final answer with proper units – 1 mark

Total: 6 marks This breakdown shows that demonstrating correct working is often more valuable than just providing the final answer.

Tips for Using the IMAO June Higher 2014 Mark Scheme Effectively

Maximize your exam performance by applying these strategies based on the mark scheme insights.

Practice Past Papers with Mark Schemes

- Use the June 2014 paper alongside the official mark scheme to understand how examiners allocate marks and to identify areas for improvement.

Annotate Your Work

- When practicing, mark your solutions with comments indicating where you could gain or lose marks. This simulates examiner marking and enhances self-assessment.

Focus on Method, Not Just Final Answers

- The mark scheme rewards correct methodology. Ensure your working is logical, organized, and clear.

Review Common Errors

- Study typical mistakes highlighted in the mark scheme to avoid similar errors in your own work.

Conclusion

Understanding the **mark scheme 1mao june higher 2014** is a vital part of effective exam preparation. It provides clarity on how marks are awarded, emphasizes the importance of correct methodology, and highlights common pitfalls. By familiarizing yourself with the detailed marking criteria and practicing past papers in conjunction with the mark scheme, you can improve your problem-solving skills, increase your confidence, and achieve higher grades. Remember, success in Higher Mathematics is not just about getting the right answer but demonstrating a clear and logical mathematical approach that aligns with the examiners' expectations.

mark scheme 1mao june higher 2014: An In-Depth Review and Analysis When preparing for the June 2014 Higher 1MAO (Mathematics: Algebra and Numbers) exam, understanding the associated mark scheme is crucial for both students and educators. The mark scheme provides a detailed guide to how marks are allocated for each question, what answers are considered correct, and the level of detail expected in student responses. This review offers an in-depth analysis of the 1MAO June Higher 2014 mark scheme, highlighting its structure, key features, and how it can be best utilized for exam preparation.

Overview of the 1MAO June Higher 2014 Mark Scheme

The 1MAO June Higher 2014 mark scheme is designed to accompany the exam paper administered in that session. It serves as a fundamental resource for examiners to ensure consistent and fair marking, as well as a guide for students to understand what

examiners are looking for in their answers. Purpose and Importance

- Guides examiners in awarding marks based on the correctness, completeness, and clarity of student responses.
- Helps students identify key points and formats expected in their answers.
- Supports teachers in designing effective teaching strategies aligned with the marking criteria.

Structure of the Mark Scheme The mark scheme is typically organized question-by-question, with detailed rubrics outlining point allocations, acceptable methods, and common misconceptions. For the 2014 paper, it includes:

- Breakdown of marks per question.
- Step-by-step solutions with annotated comments.
- Clarification of alternative methods that are acceptable.
- Specific instructions on partial credit for incomplete answers.

Key Features of the 1MAO June Higher 2014 Mark Scheme

Understanding the key features helps in deciphering how the marking process aligns with student responses. Clarity and Specificity

- The mark scheme clearly states how many marks are awarded for each part of a question.
- It specifies what constitutes a correct answer, including acceptable forms of responses.
- It provides guidance on partial credit, ensuring students are rewarded for demonstrating correct methods even if final answers are slightly off.

Use of Model Answers

- It includes model solutions demonstrating optimal ways to solve each problem.
- These serve as benchmarks for examiners and students, illustrating the level of detail expected.

Recognition of Alternative Methods

- The scheme acknowledges alternative approaches, especially in questions involving algebraic manipulation or problem-solving.
- This flexibility recognizes different valid problem-solving strategies used by students.

Mark Allocation and Partial Credit

- Marks are allocated

proportionally to the complexity and steps involved. - Partial credit is awarded for correct intermediate steps, even if the final answer is incorrect. - Clear criteria are provided for awarding marks for each step.

Analysis of Question-Specific Marking Criteria

Let's examine the marking scheme for typical question types in the 2014 paper, illustrating how marks are distributed and what examiners look for. Algebraic Manipulation and Simplification

Features: - Full marks awarded for correct algebraic expressions. - Marks for correct application of algebraic rules, such as expanding brackets or factorization. - Partial marks for correctly identifying parts of the expression even if the final simplified form is incorrect.

Pros: - Encourages students to show all steps clearly. - Recognizes partial understanding. Cons: - May penalize minor algebraic errors that don't significantly affect the solution. Solving Equations

Features: - Step-by-step marking, awarding points for isolating variables, applying correct operations, and checking solutions. -

Emphasizes the importance of valid methods over just the final answer. Pros: - Promotes methodical problem-solving. - Provides clarity on common pitfalls (e.g., losing solutions when squaring).

Cons: - May be strict in cases where students make small algebraic slips. Worded Problems and Applications

Features: - Marks awarded for correct interpretation of the problem, setting up equations, and solving. - Emphasis on clarity of reasoning and logical flow. Pros: -

Encourages comprehensive understanding. - Rewards good communication of mathematical reasoning. Cons: - Can be challenging for students to express their reasoning clearly under exam conditions.

Utilizing the Mark Scheme for Effective Revision

Students can leverage the 2014 mark scheme to enhance their revision and exam performance. Understanding Expectations - Study the model answers to grasp the depth of detail required. - Note the common methods and alternative approaches accepted. Practice and Self-Assessment - Attempt past papers under exam conditions. - Mark responses using the official mark scheme to identify strengths and areas for improvement. Clarifying Common Mistakes - Review annotations and comments in the mark scheme highlighting frequent errors. - Focus on these areas during revision. Developing Answer Structure - Practice clear, logical steps as exemplified in model solutions. - Ensure all relevant methods and checks are included in responses.

Pros and Cons of the 1MAO June Higher 2014 Mark Scheme

Pros: - Comprehensive Guidance: Detailed marking criteria help both examiners and students understand what is expected. - Focus on Methodology: Rewards correct processes, not just final answers. - Flexibility: Recognizes multiple valid approaches, encouraging mathematical creativity. - Supports Fairness: Ensures consistent marking across different examiners and candidates. - Educational Value: Helps students learn how to structure their answers effectively. Cons: - Complexity: Can be overwhelming for students unfamiliar with detailed mark schemes. - Strictness: Slight errors in algebra or calculation may lead to loss of marks, potentially discouraging partial understanding. - Dependence on Model Answers: Over-reliance may inhibit students' ability to adapt to

unique question variations. - Limited Guidance on Presentation: Focuses on correctness but less on the clarity and presentation of answers, which are also vital in exam situations.

Conclusion: The Value of the Mark Scheme in Exam Preparation

The mark scheme 1mao June Higher 2014 serves as an essential resource for understanding how marks are awarded in the Higher Mathematics Algebra and Numbers exam. Its detailed structure, comprehensive criteria, and recognition of multiple problem-solving strategies make it a valuable tool for students aiming to maximize their exam performance. By studying the scheme carefully, students can gain insight into the expectations of examiners, refine their answering techniques, and develop a deeper understanding of mathematical concepts. Educators can also use the scheme to design effective teaching and assessment strategies that align with the marking criteria. While it may seem intricate at first glance, mastering the mark scheme ultimately empowers students to approach their exams with confidence, clarity, and strategic insight. As with all exam preparation materials, the key is to use the mark scheme actively—review, practice, and reflect—to ensure a thorough understanding and readiness for the actual exam day.

Discovering Mark Scheme 1mao June Higher 2014 often begins with a need: a topic to understand, a problem to solve, or a skill to improve. What happens next depends on access. When information is available instantly, learning flows naturally instead of being delayed or abandoned.

Having Mark Scheme 1mao June Higher 2014 available in PDF format creates a sense of readiness. The material is there when questions arise, when deadlines approach, or when curiosity strikes

unexpectedly. This immediate availability removes friction and keeps momentum alive.

Readers no longer have to plan extensively just to begin. There is no waiting, no searching through physical shelves, and no concern about availability. With a few clicks, the content becomes part of the reader's environment, ready to be explored at their own pace.

Flexibility plays a central role in this experience. Whether opened on a laptop during focused study or on a mobile device during brief moments of reflection, the content adapts to the reader's routine. Learning becomes something that fits into life, not something that competes with it.

The structure of a well-prepared PDF supports clarity. Chapters are easy to navigate, sections remain consistent, and visual elements reinforce understanding. This stability is especially valuable for educational and professional materials where precision matters.

Interaction deepens engagement. Highlighting important ideas, adding personal notes, and bookmarking key sections allow readers to shape the material according to their goals. Over time, Mark Scheme 1mao June Higher 2014 becomes more than a document; it turns into a personalized reference.

Efficiency matters in a world filled with distractions. Search tools allow readers to locate exact terms or concepts within seconds. This makes the book useful not only for reading from start to finish, but also for quick consultation whenever specific information is needed.

Accessing Mark Scheme 1mao June Higher 2014 through trusted platforms ensures confidence. Legal sources protect both readers and creators, offering peace of mind alongside quality content.

Knowing that the material is reliable allows full focus on comprehension rather than concern.

Affordability expands opportunity. When high-quality resources are available without excessive cost, readers feel encouraged to explore more freely. Learning becomes driven by interest rather than limitation.

Students benefit from this openness. Study sessions can happen anywhere, notes remain organized, and revision becomes less stressful. The ability to revisit content repeatedly supports long-term retention rather than short-term memorization.

For professionals, Mark Scheme 1mao June Higher 2014 becomes a practical asset. It can be consulted during projects, referenced during decision-making, and revisited as experience grows. This ongoing usefulness transforms reading into a long-term investment.

Independent learners often value autonomy. Being able to choose when, how, and how deeply to engage with a subject strengthens motivation. Learning feels self-directed rather than imposed.

Accessibility features extend inclusion. Adjustable display settings and compatibility with assistive tools allow more readers to engage comfortably, reinforcing equal access to information.

Organization enhances continuity. Digital storage keeps the material safe, searchable, and easy to retrieve. Even after long breaks, readers can return without losing context or progress.

Global access creates shared understanding. Readers from different regions encounter the same material, often bringing unique perspectives that enrich interpretation. This shared access supports

collaboration and collective growth.

Revisiting familiar sections often reveals new insights. As experience grows, the same content can feel different, more relevant, or more nuanced. This layered understanding is a sign of meaningful learning.

With [Mark Scheme 1mao June Higher 2014](#) always within reach, learning becomes less about completion and more about engagement. The material remains available whenever attention returns to it.

This availability supports calm, thoughtful exploration. There is no urgency to finish quickly. Progress happens naturally, guided by curiosity and purpose.

Rather than feeling like a one-time download, [Mark Scheme 1mao June Higher 2014](#) becomes a companion resource. It waits patiently, adapts to changing needs, and continues to offer value over time.

Choosing to access [Mark Scheme 1mao June Higher 2014](#) in this way reflects a commitment to growth, clarity, and informed decision-making. The journey does not end with the final page; it continues through reflection, application, and renewed understanding whenever the material is revisited.

Questions & Answers About mark scheme 1mao june higher 2014

No	Question	Answer
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1	What topics are covered in the Mark Scheme 1MAO June Higher 2014?	The mark scheme covers topics such as algebra, functions, and probability, aligning with the content of the June 2014 higher tier exam for 1MAO.
2	How can I use the 1MAO June 2014 mark scheme to improve my exam answers?	By studying the mark scheme, you can understand the key points and the level of detail required for each question, helping you structure your answers effectively and gain maximum marks.
3	What are common mistakes to avoid when using the 1MAO June 2014 mark scheme?	Common mistakes include copying answers without understanding, missing out on explanations needed for full marks, and not aligning your answers with the specific marking criteria outlined in the scheme.
4	Where can I find the official 1MAO June Higher 2014 mark scheme?	The official mark scheme is typically available on the examination board's website, such as AQA, OCR, or Edexcel, under the past papers and mark schemes section.
5	How does the 1MAO June 2014 mark scheme help in identifying key exam techniques?	It highlights the expected steps, keywords, and level of detail needed, guiding students to adopt effective techniques such as showing working out clearly and using correct terminology.
6	Are there any specific strategies for using the 1MAO June 2014 mark scheme for revision?	Yes, students should compare their practice answers with the scheme, analyze the marking points, and practice answering questions while checking against the scheme to ensure they meet the required criteria.

mark scheme, 1ma0, june 2014, higher, exam, grading, assessment, scoring, marking criteria, question answers

Mark Scheme 1mao June Higher 2014 eBook Resource

Mark Scheme 1mao June Higher 2014 eBooks provide structured digital knowledge.

Core Discussion

Digital books help readers maintain productivity.

Practical Use

Mark Scheme 1mao June Higher 2014 eBooks support consistent study routines.

Conclusion

Digital reading improves access to information.

Readers benefit from Mark Scheme 1mao June Higher 2014 eBooks by reducing distractions commonly found in unstructured online content.

Structured chapters promote steady progress.

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Mark Scheme 1mao June Higher 2014 eBooks allow rapid content revision and correction.

Digital Mark Scheme 1mao June Higher 2014 books allow access across multiple devices, enabling seamless transitions between desktop, tablet, and mobile reading environments without disrupting learning continuity.

Modern learners increasingly value flexibility, immediacy, and control over how they access educational materials.

Device flexibility allows seamless transitions between work, travel, and study contexts.

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This shift allows readers to engage with Mark Scheme 1mao June Higher 2014 content without the physical constraints traditionally associated with printed materials.

This emphasis encourages thoughtful understanding.

Focused presentation improves engagement and comprehension.

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Routine engagement builds learning momentum.

These interactive features help learners transform passive reading into an engaged and intentional learning process.

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Readers value Mark Scheme 1mao June Higher 2014 eBooks for clarity and organization.

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Standardization ensures consistent understanding.

Structured content improves comprehension and long-term

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Mark Scheme 1mao June Higher 2014 eBooks are suitable for individual learners, teams, and organizations seeking scalable education tools.

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Readers value Mark Scheme 1mao June Higher 2014 eBooks for clarity and organization.

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Structured chapters help readers follow logical progressions.

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Structure enhances clarity.

Standardization improves assessment alignment and learning outcomes.

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Sharing Mark Scheme 1mao June Higher 2014 with others can be a positive way to spread knowledge, encourage learning, and build communities around shared interests. However, responsible and legal sharing is essential to respect copyright laws and support the authors and publishers who create valuable content. Understanding what can and cannot be shared helps prevent legal issues and ensures ethical use of digital materials.

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Many eBook platforms provide built-in sharing features that allow limited access, previews, or recommendations without violating copyright. Some services even support temporary lending or family sharing within defined rules. Always review the platform's terms of use before sharing any content related to Mark Scheme 1mao June Higher 2014.

Ethical considerations when sharing

Beyond legal requirements, ethical considerations play an important role. Sharing unauthorized copies can harm authors and publishers by reducing potential income and discouraging future content creation. Supporting legal distribution ensures that high-quality Mark Scheme 1mao June Higher 2014 materials continue to be produced and updated. Ethical sharing builds trust and sustainability within reading and learning communities.

Finding Reviews

Reading reviews is one of the most effective ways to choose the best edition of Mark Scheme 1mao June Higher 2014. With many versions, formats, and publishers available, reviews help readers avoid low-quality or poorly formatted editions and focus on content that meets their expectations.

Online bookstores often feature customer reviews and ratings that provide insights into readability, formatting quality, and overall satisfaction. Paying attention to detailed reviews can reveal common issues such as missing pages, poor editing, or compatibility problems with certain devices. Reviews that mention specific strengths or weaknesses are especially useful when selecting a digital version of Mark Scheme 1mao June Higher 2014.

Community-driven platforms such as Goodreads, Reddit, and specialized forums offer additional perspectives. These communities

allow readers to discuss content in depth, compare editions, and share personal experiences. Recommendations from experienced readers or subject-matter enthusiasts can be particularly valuable when choosing educational or technical Mark Scheme 1mao June Higher 2014 materials.

Professional reviews from blogs, academic journals, or reputable websites can also provide objective evaluations. These reviews often focus on content accuracy, relevance, and usefulness, making them helpful for students and professionals who rely on reliable information.

Evaluating review credibility

Not all reviews carry the same level of reliability. When reading reviews, consider the reviewer's background, level of detail, and consistency with other feedback. Multiple reviews highlighting similar strengths or weaknesses usually indicate a genuine pattern. Avoid relying solely on extreme opinions and instead look for balanced assessments that discuss both pros and cons of the Mark Scheme 1mao June Higher 2014 edition.

Using Audiobooks

Audiobooks offer an alternative way to experience Mark Scheme 1mao June Higher 2014 content and are increasingly popular among modern readers. Instead of reading text, users listen to narrated versions, allowing them to engage with content while performing other tasks. Audiobooks are especially useful during commuting, exercising, or completing routine activities.

Platforms such as Audible, Google Audiobooks, Apple Books, and Scribd offer professionally narrated audiobooks of many Mark Scheme 1mao June Higher 2014 titles. These versions often feature high-quality narration, clear pronunciation, and structured pacing

that enhances understanding. Some audiobooks also include chapter navigation, bookmarks, and playback speed controls for added convenience.

For public domain works, platforms like LibriVox provide free audiobooks narrated by volunteers. While narration quality may vary, LibriVox remains a valuable resource for accessing classic or open-access versions of *Mark Scheme 1mao June Higher 2014* without cost. Listening to samples before committing to a full audiobook can help ensure a comfortable listening experience.

Audiobooks are particularly beneficial for auditory learners or individuals with visual impairments. They also help reduce screen time, making them a healthy alternative for extended content consumption. However, audiobooks may not be ideal for detailed study that requires frequent referencing, highlighting, or visual analysis.

Combining audiobooks with text

Many readers find value in combining audiobooks with digital or printed text. Listening while following along in the text can improve comprehension and retention. Others use audiobooks for initial exposure and then refer to the text version of *Mark Scheme 1mao June Higher 2014* for deeper study. This multi-format approach maximizes flexibility and learning efficiency.

Tracking Progress

Tracking reading progress is a powerful way to stay motivated and organized when engaging with *Mark Scheme 1mao June Higher 2014*. Monitoring progress helps readers set goals, manage time effectively, and reflect on what they have learned. Whether reading for leisure, study, or professional development, tracking tools enhance accountability and consistency.

Apps such as Goodreads, StoryGraph, and LibraryThing allow users to log books, track reading status, write reviews, and set annual or monthly reading goals. These platforms also offer personalized recommendations based on reading history, making it easier to discover related Mark Scheme 1mao June Higher 2014 materials.

For readers who prefer a more customized approach, spreadsheets or note-taking apps can serve as effective tracking tools. Creating a simple reading log that includes dates, chapters completed, key notes, and personal reflections helps organize learning and maintain focus. Digital notes can be linked directly to highlighted sections within Mark Scheme 1mao June Higher 2014 for easy reference.

Using tracking for study and research

For academic or professional purposes, tracking progress goes beyond simple completion. Recording insights, questions, and references while reading Mark Scheme 1mao June Higher 2014 creates a structured knowledge base that can be revisited later. This approach supports deeper understanding and improves long-term retention of information.

Tracking tools also help identify patterns in reading habits, such as preferred formats or optimal reading times. Understanding these patterns allows readers to adjust their routines for better productivity and enjoyment.

Community engagement and motivation

Sharing progress within reading communities can increase motivation and accountability. Many platforms allow users to join reading challenges, discussion groups, or book clubs centered around specific topics or genres. Engaging with others who are also reading Mark Scheme 1mao June Higher 2014 fosters discussion, insight exchange, and a sense of shared purpose.

However, sharing progress should always respect privacy preferences. Users can choose what information to make public and what to keep personal. Balanced participation ensures that tracking remains a supportive tool rather than a source of pressure.

Final thoughts on sharing and managing Mark Scheme 1mao June Higher 2014

Responsible sharing, informed selection, and effective tracking are key aspects of enjoying Mark Scheme 1mao June Higher 2014 in the digital age. By respecting copyright, relying on trusted reviews, exploring audiobooks, and monitoring reading progress, readers can create a well-rounded and ethical reading experience. These practices not only enhance personal understanding but also contribute to a sustainable and supportive reading ecosystem built around high-quality Mark Scheme 1mao June Higher 2014 content.